



Under this heading we cover the following areas:-

RELIGIOUS EDUCATION

The school, in accordance with the 1988 Education Reform Act, provides religious education for all pupils registered at the school. RE is part of the basic curriculum and is taught in accordance with the Berkshire agreed syllabus for RE. In teaching RE we aim to help the pupils acquire and develop knowledge and understanding of Christianity and other principal religions represented in Great Britain and to create an understanding of the ways in which a community can live together in harmony.

This is one area of the curriculum from which you may request your child to be withdrawn. If you wish to do so please see the Head Teacher. You may come in to sit with your child in the library during this period if you wish.

There is an Act of Worship/reflection time in class or in an everyday assembly. The prayer is broadly Christian but themes reflect the multi-cultural life and aspirations of the nation. Assembly themes are based around the Human Values scheme which is non-denominational but links in with Christian values and the values of other religions. We aim to make our assemblies as inclusive as possible.

ENVIRONMENTAL EDUCATION

The school buildings are surrounded by a variety of natural environments. We have a wildlife garden with a pond and a wooded area which can both be used for environmental studies.

SEX EDUCATION

This has a formal place in our curriculum in Year 6 and is dealt with in a sensitive and realistic manner if pupils raise questions.

CITIZENSHIP

This area draws children's attention to everyday issues affecting society such as litter, vandalism, conservation, safety, law and order, and equal opportunities. In assemblies themes reflect on the desirable qualities for a harmonious society.

HEALTH

In teaching health education we aim to help protect children from illness and risks and to promote the development of a healthy lifestyle.

RACIAL EQUALITY – STATEMENT OF PRINCIPLE

The primary objective of this school must be to educate, develop and prepare all our pupils for life, regardless of their creed, colour, culture or origin.

S.E.N. POLICY

We ensure that pupils make the greatest progress possible. The needs of pupils are systematically assessed. Teaching is carefully matched to children's needs. Attitudes to children with special needs are positive and constructive. Parents are regularly consulted and support services and voluntary help is used appropriately. The curriculum is carefully monitored and the special needs programme is regularly evaluated.

DISABILITY PROVISION

The school welcomes all children whatever their needs and addresses accessibility issues as and when they arise. Parents are encouraged to share any issues with us.